

## LEARN AND SERVE INDIANA MINI-GRANT RUBRIC

CATEGORIES	SCORE 0	SCORE 2	
<b>CONTACT INFORMATION</b>	Contact information is incomplete.	Contact information is complete.	
CATEGORIES	SCORE 0-2	SCORE 3-5	SCORE 6-8
<b>PROJECT DESCRIPTION/K-12 STANDARDS</b>	The project description is weak, and does not include adequate information to represent the project. K-12 Standards were not mentioned.	The project description is vague, in that some information is adequate, but not so significant as to support a basic understanding of the project. Attempted to show how each K-12 Standard is addressed in the project.	Clear discussion that effectively details the project is represented. Clearly explains how each K-12 Standard is addressed in the project.
<b>DURATION &amp; INTENSITY/SERVICE CATEGORIES</b>	Timeline is vague. Did not include start and end dates with other significant milestones for a successful project and/or did not check service areas addressed.	Timeline included start and end dates but lacks other significant milestones for a successful project and/or did not check service areas addressed.	Timeline is thorough and detailed. Includes start and end dates with other significant milestones for a successful project and service areas addressed checked.
<b>IN ACADEMIC STANDARDS</b>	Indiana Academic Standards to support this project were absent or minimal at best.	Indiana Academic Standards to support this project noted but not fully defined. Alignment with classroom activities and service is weak or not addressed.	Indiana Academic Standards to support this project are clear and fully defined. Alignment with classroom activities and service is evident. There is clear detail that shows what outcomes will be represented by the project.
<b>CLASSROOM ACTIVITIES</b>	Classroom activities are not aligned with academics and service. There is no detail as to how the project ties with what occurs in the classroom.	Classroom activities are weakly aligned with academics and service. There is some description of how it connects with activities.	Classroom activities are clearly aligned with academics and service. It is clear that the project and its connection to classroom activities is representative of best practices.
<b>SERVICE ACTIVITIES</b>	Service activities are not aligned with academics and classroom activities. The service activities do not clearly tie with the academic content of the classroom.	Service activities are not clearly aligned with academics and classroom activities. The project generally ties with the academics, but is not representative of best or developmentally-appropriate practice.	Service activities are clearly aligned with both academics and classroom activities. The project's use of service is representative of developmentally-appropriate and best practices.
<b>BUDGET</b>	Budget does not explain the need for each proposed line item and is inadequate to support the proposed project/not fiscally responsible/non-compliant with LSI guidelines.	Budget supports the need for each proposed line item but requires more clarification.	Budget is clear, responsible and adequate to support proposed project, fiscally responsible, and compliant with LSI guidelines.

<b>CATEGORIES</b>	<b>SCORE</b>	<b>COMMENTS</b>
<b>CONTACT INFORMATION</b>	(POSSIBLE 2 PTS)	
	CATEGORIES BELOW WORTH UP TO 8 PTS EACH	
<b>PROJECT DESCRIPTION</b>		
<b>DURATION &amp; INTENSITY/SERVICE CATEGORIES</b>		
<b>INDIANA ACADEMIC STANDARDS</b>		
<b>CLASSROOM ACTIVITIES</b>		
<b>SERVICE ACTIVITIES</b>		
<b>BUDGET</b>		
<b>TOTAL SCORE (50 Possible)</b>		